

Opportunity Culture®

Aspiring Multi-Classroom Leader® Academy

The **Aspiring Multi-Classroom Leader® Academy** is designed for high-performing teachers ready to transition into team leadership roles. These engaging sessions, grounded in adult learning principles and research-based content, bring a cohort of like-minded educators together to gain the skills and knowledge needed to excel as a team leader in the Multi-Classroom Leader® (MCL™) role.

The **Aspiring MCL™ Academy** costs \$1,025 per person. To register, visit our [Shopify](#) site or connect with your **Public Impact®** consultant. Questions? Contact us at professionallearning@publicimpact.com.

Academy scope and sequence

Session Date	Session Title	Description	Credit Hrs
Info Session: mid-January @ 4:35 pm ET	FREE! Info Session for the Aspiring MCL™ Academy	This optional, free session provides an overview of the Aspiring MCL™ Academy and the Opportunity Culture® model, allowing potential participants to gauge their interest and ask questions before committing.	1 credit CEU: .1
Session 1: mid-February @ 4:35 pm ET	Introduction to the Aspiring MCL™ Academy and the Opportunity Culture® Initiative	Gain a comprehensive understanding of the MCL™ role and its significance within the Opportunity Culture® model. This session sets the foundation for the rest of the learning series.	2 credits CEU: .2
Session 2: late February @ 4:35 pm ET	What is Ambitious Teaching and Learning?	Explore the concept of ambitious teaching and learning and its connection to the <i>Get Better Faster</i> scope and sequence.	2 credits CEU: .2
Session 3: mid-March @ 4:35 pm ET	Classroom Observation for the Purpose of Teacher Development: Becoming Attuned to Engagement and Rigor	Develop your observation skills by learning to take low-inference notes and interpret classroom instruction using the <i>Get Better Faster</i> framework, with a focus on classroom culture and instructional rigor.	2 credits CEU: .2
Session 4: late March @ 4:35 pm ET	Observing and Interpreting Instruction: 5- to 10-Minute Classroom Observations	Practice conducting brief classroom observations, focusing on instructional practices, and receive feedback from facilitators on possible action steps.	2 credits CEU: .2
Session 5: mid-April @ 4:35 pm ET	Observing and Interpreting Instruction: 15- to 20-Minute Classroom Observations	Conduct longer classroom observations, take low-inference notes, and collaboratively debrief with colleagues to identify positive observations and areas of improvement, and develop action steps for teachers based on observations.	2 credits CEU: .2
Session 6: late April @ 4:35 pm ET	MCL™ Panel and Next Steps for Pursuing an Opportunity Culture® Role	Engage with a panel of experienced MCL™ educators, gain insights into their experiences, and explore the pathways and next steps to applying for the role.	2 credits CEU: .2

What do participants say about the Aspiring MCL™ Academy?

Participant feedback has been overwhelmingly positive: Over **99% of participants** in the 2023 academy cohort agreed that this experience was a good use of their time to pursue professional goals as a teacher-leader.

“Coaching effectively leads to better teachers and teaching which leads to greater impacts on students. It’s so important to be an effective coach who can connect with your team and provide feedback that isn’t overwhelming or judgmental.”

“I have an overall understanding of the role.”

“My biggest takeaway was how to give feedback to fellow teachers without making them feel attacked.”

“When you stay low on the ladder of inference, you’re able to see things for what they are and provide clear and concise support!”

[As the series ends,] “I will miss time collaborating with colleagues but have made some new friends in my breakout group that I can still talk to.”

“Making meaning out of observation and sharing immediate feedback is valuable.”

The Aspiring MCL™ Academy is a key recruiting tool

The experience gained by academy participants can save districts time and energy in building a base of MCL™ applicants. Sean McWherter uses the Aspiring MCL™ Academy as a key recruitment tool in Guilford County, North Carolina. In the first year using the academy, McWherter needed to staff about 40 positions—and got 40 academy participants. While not all who attend the academy go on to apply for an MCL™ position, “that gave us a great base of applicants who had high motivation and high interest,” McWherter said. “Where I used to do lots of in-person interest meetings, this took the need for all that completely out. So in time and effort, it’s so much easier now.” [Learn more in [For Strong Educator Recruitment, Start Now: Tips from Opportunity Culture® District Leaders.](#)]