We care very much about your child’s learning—which includes academic, social, and emotional needs. We believe that all students can learn well when their differing needs are met and when adults believe in them.

Because we are committed to providing excellent learning experiences as consistently as possible for all students, our school will use an “Opportunity Culture” teaching model.

In Opportunity Culture schools, teams of teachers work together to help students excel. These models let our best teachers reach more students with excellent instruction and help everyone teach more effectively. We expect more students to reach grade-level and subject standards faster, and more students to advance further.

We are part of a national community of Opportunity Culture schools committed to reaching every student with excellent teaching consistently. You can read more about this on OpportunityCulture.org.

We will use one or more of the models below, which may differ by grade and subject. Your child’s teacher(s) will explain how each classroom works. The models that our school chose among include:

- **Multi-Classroom Leadership:** Grades or subjects have a consistently excellent teacher who both teaches and leads a teaching team. This teacher-leader is responsible for the success of all students served by the team, and for helping all the team’s teachers excel through collaboration, co-planning, and on-the-job professional development.

- **Time Swaps:** Teachers use limited quantities of age-appropriate digital instruction and assistant-supervised online and offline skill practice and projects, letting each student advance at an individual pace. Teachers focus their time with students on personally engaging, enriched instruction.

- **Elementary Subject Specialization:** Teachers teach their best subjects or subject pairs—such as math/science or language arts/social studies. Students may stay in one classroom while teachers rotate.

Your child may be served by a teaching team, rather than one teacher working alone. Your child will have an assigned point-of-contact teacher who will keep you informed and keep the team informed about your child.

In the classrooms where our school has implemented Opportunity Culture models, you can expect:

- High expectations that your child can learn and advance, even when facing challenges
- Consistent monitoring of your child’s progress
- Concrete actions to help your child address individual challenges, or advance further
- Personally engaging instruction by teachers who are excited to teach and supported by a team
- Approaches that motivate students to take ownership of their own learning
- Increased small-group instruction
- A team of adults who can focus on your child’s social, emotional, and time-management development

Teachers benefit from:

- Significantly higher pay that is funded by our regular budget, not temporary grants
- More time to plan for instructional excellence, alone and with a team of colleagues
- More opportunities for the best teachers to lead teams and help more students
- More on-the-job learning for all teachers, so everybody improves and excels
- More roles that let teachers focus on their teaching strengths

We welcome your feedback as we improve and expand our focus on teaching and learning excellence.