This example assumes a 6.5-hour school day for students. Core academic periods (1, 2, 5, and 6) are 66 minutes. Periods 3 and 4 (specials and lunch/recess) are 55 minutes.

Total weekly time in the core subjects is the same as in traditional schools—22 hours: 11 with LA/SS teacher, 5.5 with M/S teacher, and 5.5 in time spent with the learning coach.

A teacher’s assistant may also take care of students during homeroom and class transitions, and help supervise during lunch/recess. The learning coach may help with some of these duties.

Periods 3 and 4 are potential planning and professional development times for teachers A, B, and C—individually or as a team.

Table 1 shows where students are through the day; Table 2 shows how the teachers’ and learning coach’s schedules line up.

NOTE: An updated version of this publication can be found here: https://opportunityculture.org/wp-content/uploads/2018/10/Schedule_Example_MCL_Team_Reach_Elementary-Public_Impact.pdf