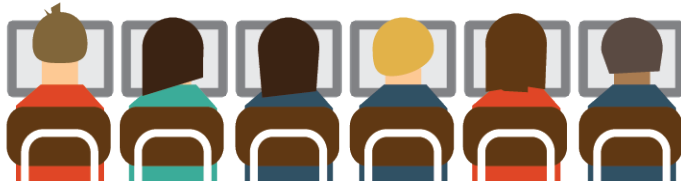
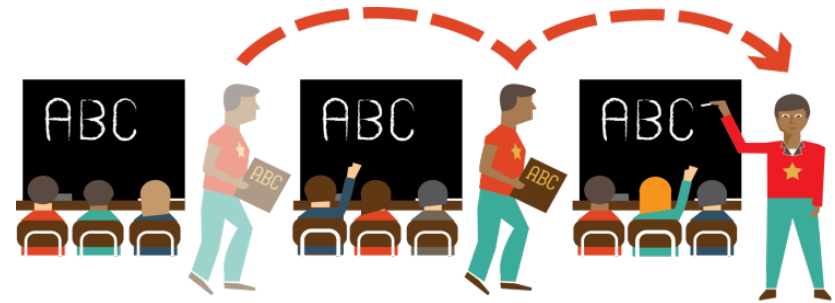


A Day in the Life:

Elementary Subject Specialization + Time-Tech. Rotation



From a
STUDENT'S
Point of View



From Two
TEACHERS'
Point of View

A Day in the Life:

Elementary Subject Specialization + Time-Tech. Rotation

A Student's Schedule

Period 1 8:25-9:31	Period 2 9:31-10:37	Period 3 10:42-11:37	Period 4 11:42-12:37	Period 5 12:42-1:48	Period 6 1:53-2:59
English language arts class with Teacher A	Social studies/writing block with Teacher A	Art with Art Teacher	Lunch and Recess—a Learning Coach, Teacher's Assistant, or Digital Lab Monitor supervises	Science/math block with Teacher C	Digital Lab with Monitor D

A Day in the Life:

Elementary Subject Specialization + Time-Tech. Rotation

A Language Arts/Social Studies Teacher's Schedule*

<p>Period 1 8:25-9:31</p>	<p>Period 2 9:31-10:37</p>	<p>Periods 3 and 4, 10:42-12:37</p>	<p>Period 5 12:42-1:48</p>	<p>Period 6 1:53-2:59</p>
<p>Teacher A teaches language arts to his first class.</p>	<p>Teacher A teaches a social studies/writing block to his first class.</p>	<p>Teacher A has this time for planning every day. (S)he can plan individually or meet with other teachers to:</p> <ul style="list-style-type: none"> • Review data from digital lab • Discuss student progress • Plan projects together • Research new approaches for continued development <p>Learning Coach and Digital Lab Monitor sometimes participate, too.</p>	<p>Teacher A teaches language arts to his second class.</p>	<p>Teacher A teaches a social studies/writing block to his second class.</p>

* Teachers A, B, and C form a specialist team. Teacher B teaches language arts/social studies to the other two sections of students who are learning math from Teacher C (see next slide).

A Day in the Life:

Elementary Subject Specialization + Time-Tech. Rotation

The Math Teacher's Schedule

<p>Period 1 8:25-9:31</p>	<p>Period 2 9:31-10:37</p>	<p>Periods 3 and 4, 10:42-12:37</p>	<p>Period 5 12:42-1:48</p>	<p>Period 6 1:53-2:59</p>
<p>Teacher C teaches math and science to her first class.</p>	<p>Teacher C teaches math and science to her second class.</p>	<p>Teacher C has this time for planning every day. (S)he can plan individually or meet with language arts teachers who have the same students to:</p> <ul style="list-style-type: none"> • Review data from digital lab • Discuss student progress • Plan projects together • Research new approaches for continued development <p>Learning Coach and Digital Lab Monitor sometimes participate, too.</p>	<p>Teacher C teaches math and science to her third class.</p>	<p>Teacher C teaches math and science to her fourth class.</p>



Acknowledgements

This publication was made possible in part by support from the Bill & Melinda Gates Foundation and is based on school models also supported by Carnegie Corporation of New York and The Joyce Foundation. The statements made and views expressed are solely the responsibility of Public Impact. Learn more at OpportunityCulture.org.

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